

ANTH E323
Indians of Indiana
Fall 2011
Section 28760

Instructor

Philip LeSourd
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office hours: M 3:00–4:00 pm,
Tu 2:00–4:00 pm, and by appt.

Associate Instructor

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office hours: Th 1:00–4:00 pm

Class meetings

Tu, Th 11:15–12:30
Student Building 150

Goals and methods

Indians of Indiana provides an introduction to the Native American peoples of Indiana, including in particular the Miami, the Potawatomi, and the Shawnee. The course takes an ethnohistorical approach, seeking to understand the past and present of these communities in their own terms by combining information derived from Native American sources and anthropological research with the results of the study of historical documents.

Required texts

Edmunds, R. David. 1983. *The Shawnee Prophet*. Lincoln, NE: University of Nebraska Press.

Kellar, James H. *An Introduction to the Prehistory of Indiana*. Indianapolis: Indiana Historical Society, 2008.

Rafert, Stewart. *The Miami Indians of Indiana: A Persistent People, 1654–1994*. Indianapolis: Indiana Historical Society, 1996.

Supplementary readings: these will be available via Oncourse.

Course requirements:

1. *Class attendance*. Not all of the material for the course will be covered in readings, so class attendance is important. Class participation is strongly encouraged. Feel free to interrupt!
2. *Minute papers*. At the end of each class (except for the first class, review sessions, and the day of the midterm exam), you will be asked to write a paragraph noting a few points that were covered during that day's class. Each of these papers will contribute half a point toward a total of 10 points out of 100 points for the course as a whole.
3. *Weekly reading assignments*. These will include both selections from the course texts and supplementary readings (available from e-reserves).
4. *Four response papers*, 4–5 pages in length, dealing with particular readings. Specific instructions will be provided for each assignment.
5. *Midterm and final exams*. Each of these will include a multiple-choice section and a short-essay section.

Policy regarding late papers

All homework papers are due *in class* on the assigned day. **E-mail submissions will not be accepted.** The grade for any paper turned in late will be lowered by one grade level per day late below the grade that the paper would have earned if it had been turned in on time. Any exceptions must be explicitly approved by your instructor.

Grading

Work for the course will count toward your final grade as follows:

Minute papers	10 %
Response papers	50 %
Exams	<u>40 %</u>
	100 %

Course plan (some dates may change)

1. *Before history: recovering the past through archaeology* (Aug. 30–Sept. 15)

Reading:

Kellar 2008.

Fitting, James E. 1978. Regional Cultural Development 300 B.C. to A.D. 1000. *In* Handbook of North American Indians, vol. 15 (Northeast), edited by Bruce G. Trigger, 44–57. Washington: Smithsonian Institution.

Fowler, Melvin L., and Robert L. Hall. 1978. Late Prehistory of the Illinois Area. *In* Handbook of North American Indians, vol. 15 (Northeast), edited by Bruce G. Trigger, 560–68. Washington: Smithsonian Institution.

Films: Myths and the Moundbuilders (1981).

Cahokia Mounds: Ancient metropolis (1994).

Response paper 1: Discuss the similarities and differences between the mound-building cultures of the Hopewellian and Mississippian eras. What types of mounds were built in these periods, and for what purposes? What types of subsistence patterns were characteristic of the cultures of each period? How was society organized? Include (and cite) concrete information from the readings for this unit. *Due: Tues., Sept. 20.*

2. *The colonial period: conflict and migration* (Sept. 20–29)

Reading:

Rafert 1996:1–24. Miami Refugees, 1654–1700.

White, Richard. 1991. The Middle Ground: Indians, Empires, and Republics in the Great Lakes region, 1650–1815, 1–93. Cambridge: Cambridge University Press.

Film: Wilderness and Civilization: A Native American History. Part I: Wilderness (1991).

3. *Early Indian lifeways* (Oct. 4–Oct. 11)

Reading:

Rafert 1996:25–56. Eighteenth-Century Life in Indiana, 1701–1794.

Trowbridge, C.C. 1938 [1825]. Meearmear Traditions, 6–91. Ann Arbor: University of Michigan Press.

Response paper 2: Why is the period from 1650 to 1815 called the Era of the Middle Ground? What kinds of cultural compromises were Native American and European societies led to make in this period? Include (and cite) specific information from White's *The Middle Ground* (1991). *Due: Tues., Oct. 11.*

Review session for the midterm exam: Thurs., Oct. 13.

MIDTERM EXAM: TUES., OCT. 18.

4. *The frontier era* (Oct. 20–27)

Reading:

Rafert 1996:57–76. Treaties, Trade, and Attrition, 1795–1815.

5. *The Shawnee Prophet* (Nov. 1–8)

Edmunds, R. David. 1983. The Shawnee Prophet, 3–116. Lincoln, NE: University of Nebraska Press.

Response paper 3: What was the nature of the religion that Tenskwatawa preached? What was his attitude toward traditional Indian religious beliefs? Why did his ideas prove to have such wide appeal among Native Americans? Include (and cite) specific information from Edmunds' *The Shawnee Prophet* (1983). *Due: Thurs., Nov. 10.*

6. *Removal* (Nov. 10–17)

Reading:

Rafert 1996:77–114. Behind the Frontier, 1816–1846.

Clifton, James A. Migration and Resettlement: 1835–1847. *In* The Prairie People. Continuity and Change in Potawatomi Indian Culture, 279–346. Iowa City: University of Iowa Press, 1998.

Petit, Benjamin Marie. 1941 [1836–38]. The Trail of Death: Letters of Benjamin Marie Petit, edited by Irving McKee, 11–28, 73–116. Indiana State Historical Publications 14 (1).

TUES., NOV. 22 — NO CLASS.

THANKSGIVING RECESS — NOV. 23–27.

Response paper 4: Taking the role of a participant in the forced migration of the Potawatomi from Indiana in 1838, write a first-person account of your experiences before, during, and after the journey. Include (and cite) specific information from Petit's letters in your account. *Due: Thurs., Dec. 1.*

7. *Contemporary Native people—in Indiana and in diaspora* (Nov. 29–Dec. 6)

Reading:

Rafert 1996:231–62. Landless Miami and Claims, 1946–1977.

Rafert 1996:263–96. Revitalization and Recognition, 1978–1994.

Kohn, Rita, and W. Jynwood Montell, eds. 1997. *Always a People: Oral Histories of Contemporary Woodland Indians* 138–45, 172–96, 273–77. Bloomington: Indiana University Press.

Review session for the final exam: Thurs., Dec. 8.

FINAL EXAM: THURS., DEC. 15, 5:00-7:00 PM
(in our regular classroom).