

**Linguistic Typology**  
SLST S670 / LING L670  
Section 27051 / 26556  
Spring 2014

**Instructor**

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office hours: T 12:00-2:00, W 3:00-4:30

**Class meetings**

MW 1:00-2:15  
Goodbody 333

**Required readings**

There is no textbook for this class.  
Readings will be available on Oncourse, under Resources.

**Course requirements**

1. *Class participation.* The readings and problem sets for the course are intended to provide a basis for discussion rather than a set of settled conclusions. Thus class attendance and participation are essential.
2. *Reading assignments.* We will generally read one or two articles a week.
3. *Five problem sets* designed to provide hands-on experience with data from typologically interesting languages.
4. *Research paper.* Each student in the class will adopt a non-Indo-European language (not one that the student speaks) and write a description of selected aspects of its grammatical structure. The paper should situate your language geographically, provide information about its speakers, and identify significant typological properties of the grammatical phenomena selected for study. It should be on the order of 15-20 pages long. A statement of the topic for the paper, with a preliminary bibliography, is due on *Mon., Feb 10*. A detailed first draft is due on *Mon., March 31*. The final draft is due on the last day of class, *Wed., April 30*.
5. *A class presentation on your language* (during the last two weeks of class).

**Grading**

Your work for this course will count toward your final grade as follows:

Class participation	10 %
Problem sets	40
First draft of paper	10
Final draft of paper	30
Presentation	<u>10</u>
	100 %

### Policy regarding late papers

All homework papers are due *in class* on the assigned day. **E-mail submissions will not be accepted.** The grade for any paper turned in late will be lowered by **one grade level per day late** below the grade that the paper would have earned if it had been turned in on time. Any exceptions must be explicitly approved by your instructor.

### Plan of the course (some dates may change)

1. *Universal and particular grammar* (Jan. 13-22)

Perlmutter, David M., and Janez Orešnik. 1973. Language-particular rules and explanation in syntax. In *A festschrift for Morris Halle*, edited by Stephen Anderson and Paul Kiparsky, 419-459. New York: Holt, Rinehart and Winston.

*Jan. 20, Martin Luther King, Jr., Day — No Class*

*Problem set 1: Tohono O'odham I. Due Wed., Jan. 22.*

2. *Clitics* (Jan. 27-Feb 3)

Hale, Ken. 1973. Person marking in Walbiri. In *A festschrift for Morris Halle*, edited by Stephen Anderson and Paul Kiparsky, 308-344. New York: Holt, Rinehart and Winston.

*Problem set 2: French en. Due Mon., Feb 3.*

2. *Constituent order typology* (Feb. 5-12)

Greenberg, Joseph. 1966 [1963]. Some universals of grammar with particular reference to the order of meaningful elements. In *Universals of language*, edited by Joseph Greenberg, 73-113. Cambridge: MIT Press.

Dryer, Matthew S. 1992. The Greenbergian word order correlations. *Language* 68:81-138.

*Paper topic (with preliminary bibliography) due: Mon., Feb 10.*

3. *Generative word order studies* (Feb. 17-24)

Sproat, Richard. 1985. Welsh syntax and VSO structure. *Natural Language and Linguistic Theory* 3:173-216.

*Problem set 3: Dutch word order. Due Mon., Feb 24.*

4. *Phrase structure* (Feb. 26-March 5)

Jackendoff, Ray. 1973. The base rules for prepositional phrases. In *A festschrift for Morris Halle*, edited by Stephen Anderson and Paul Kiparsky, 345-356. New York: Holt, Rinehart and Winston.

LeSourd, Philip. 2014. Prepositional phrases in Maliseet-Passamaquoddy. *International Journal of American Linguistics* 80:209-240.

*Problem set 4: Tohono O’odham II. Due Wed., March 5.*

5. *Configurationality* (March 10-24)

Hale, Ken, and Lisa Selkirk. 1987. Government and tonal phrasing in Papago. *Phonology Yearbook* 4:151-183.

Hale, Ken. 1983. Warlpiri and the grammar of non-configurational languages. *Natural Language and Linguistic Theory* 1:5-47.

Hale, Ken. 1992. Basic word order in two “free word order” languages. In *Pragmatics of word order flexibility*, edited by Doris L. Payne, 63-82. Amsterdam: J. Benjamins.

*March 16–23 — Spring Break*

6. *Case and agreement* (March 26-April 7)

Blythe, Joe. 2013. Preference organization driving structuration: Evidence from Australian Aboriginal interaction for pragmatically motivated grammaticalization. *Language* 89:883-919.

Wechsler, Stephen, and Larisa Zlatić. 2000. A theory of agreement and its application to Serbo-Croatian. *Language* 76:799-832.

*First draft of paper due Mon., March 31.*

7. *Valence and valence-changing* (April 9-14)

Wechsler, Stephen, and I Wayan Arka. 1998. Syntactic ergativity in Balinese: An argument structure based theory. *Natural Language and Linguistic Theory* 16:387-441.

Keenan, Edward L., and Matthew S. Dryer. 2007. Passive in the world’s languages. In *Language typology and syntactic description*, second ed., vol. 1, 325–61. Cambridge: Cambridge University Press.

8. *Evidentials* (April 16-21)

De Haan, Ferdinand. 2001. The place of inference within the evidential system. *International Journal of American Linguistics* 67:193-219.

*Problem set 5: Tohono O’odham III. Due Mon., April 14.*

9. *Student presentations* (April 23–30)

*Final paper due Wed., April 30.*